

## 경희고등학교 2022학년도 영어 기간제교사 공개 채용 시범 강의 자료

1. 아래 두 문제에 관하여 1차시(50분) 교수학습지도안을 작성하여 5부를 준비해 오세요.
2. 아래 두 문제를 고3 학생들을 대상으로 우리말로 50분 강의를 하는 수업 모델입니다.
3. 학습지도안 작성은 우리말로 하세요.
4. 시범 강의 당일에는 두 문제 중 임의로 지정받은 한 문제에 관하여 시범 강의를 합니다.
5. 시범 강의 시간은 15분 내외입니다.
6. 시범 강의실 안에 학생은 없지만, 고3 학생들이 있다고 생각하시고 강의하세요.

< A > 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳을 고르시오.

Retraining current employees for new positions within the company will also greatly reduce their fear of being laid off.

Introduction of robots into factories, while employment of human workers is being reduced, creates worry and fear. ( ① ) It is the responsibility of management to prevent or, at least, to ease these fears. ( ② ) For example, robots could be introduced only in new plants rather than replacing humans in existing assembly lines. ( ③ ) Workers should be included in the planning for new factories or the introduction of robots into existing plants, so they can participate in the process. ( ④ ) It may be that robots are needed to reduce manufacturing costs so that the company remains competitive, but planning for such cost reductions should be done jointly by labor and management. ( ⑤ ) Since robots are particularly good at highly repetitive simple motions, the replaced human workers should be moved to positions where judgment and decisions beyond the abilities of robots are required.

< B > 다음 빈칸에 들어갈 말로 가장 적절한 것은?

Precision and determinacy are a necessary requirement for all meaningful scientific debate, and progress in the sciences is, to a large extent, the ongoing process of achieving ever greater precision. But historical representation puts a premium on a proliferation of representations, hence not on the refinement of one representation but on the production of an ever more varied set of representations. Historical insight is not a matter of a continuous “narrowing down” of previous options, not of an approximation of the truth, but, on the contrary, is an “explosion” of possible points of view. It therefore aims at the unmasking of previous illusions of determinacy and precision by the production of new and alternative representations, rather than at achieving truth by a careful analysis of what was right and wrong in those previous representations. And from this perspective, the development of historical insight may indeed be regarded by the outsider as a process of creating ever more confusion, a continuous questioning of, \_\_\_\_\_ rather than, as in the sciences, an ever greater approximation to the truth. [3점]

\* proliferation: 증식

- ① criteria for evaluating historical representations
- ② certainty and precision seemingly achieved already
- ③ possibilities of alternative interpretations of an event
- ④ coexistence of multiple viewpoints in historical writing
- ⑤ correctness and reliability of historical evidence collected

< 교수학습지도안 >

1. Lesson Objectives:

- 
- 

2. Teaching Aids:

- 
- 

3. Procedure: (빨간색 글씨는 예시입니다. 삭제하시고 우리말로 작성하세요.)

Step	Contents	Activities	Materials	Time (min)
Introduction	Greeting	* Exchange greetings. * Check attendance.		1
	Motivating	* Watch a short movie trailer that is related to the topic of this unit and talk about the food that students like. * Ask if students have tried eating at any food trucks before. * Talk about what this lesson will be about.	textbook, movie trailer	7
	Presenting the Aims	* State the aims of this period.	textbook	2
Development				
Consolidation				